

Summary Poster

- As a group, decide on the following after you have read and discussed the excerpt:
- **Reich's solutions with a one-sentence explanation**
- Evaluation: Which solutions does your group agree with to create a stable and equitable American economy? Why? Be certain to provide reasons. (# of solutions must = # of group members)
- **Key vocabulary (2 per person)**
- Summary of excerpt (6-8 sentences and must be in your own words)
- **Golden Line: "Direct quote from article your group believes captures the essence of the article or a major concept or idea**
- Non-Linguistic Representation/s
- **Hashtags# (one per person)...i.e #EndEconomicInequality**

Title of Book
Author
Chapter # & Title

Key Content Vocabulary

Proposed Solutions:

Evaluation of Solutions:

Summary:

Golden Line:

Non-Linguistic Representation:

Hashtags:

Week 6

Mar. 23 - 27

3-25-15 Warm-up

- In your opinion, what information regarding the American Economy do you think is vital to share with the school & community?
- Think in terms of categories...i.e. Goals of the American Economy and generate a list

Economic Awareness

- As a group, select one of the categories you would like to inform the Bell High School Community on regarding the current state of the economy and income inequality
- **Brainstorm ideas to share the information with students, faculty, parents, and the community**
- Each member of the group will create their own unique poster to create awareness on the group's selected category

Categories

- Characteristics of the American Economy
- **Goals of the American Economy**
- Avg. salary for a typical male worker (past & present)
- **Level of Education of low-wage workers**
- Historical Time Periods of high income inequality + Consequences that ensued
- **Avg. salary for middle class & Wage Stagnation since 1980**
- Avg. salary for top 1% & Wage Increase since 1980
- **Vicious Cycle and Virtuous Cycle**
- Effects of Income Inequality on Democracy
- **Income distribution in the US**
(400 Americans < wealth than half the country)
- Coping Mechanism for the Middle Class
- **Reich's Proposed Solutions**

Guidelines

- Poster Must Include the Following:
 1. Clear & Legible Title
 2. Clear & Accurate Information Regarding Assigned Topic
 3. Hashtags that are Appropriate, Relevant, and Unique to Content
 4. Creativity & Uniqueness

****No Cookie-Cutter Approaches!**

In 2013 just 400 Americans have more wealth than half the population of the united states



Graphic from the movie "Inequality For All"

1978

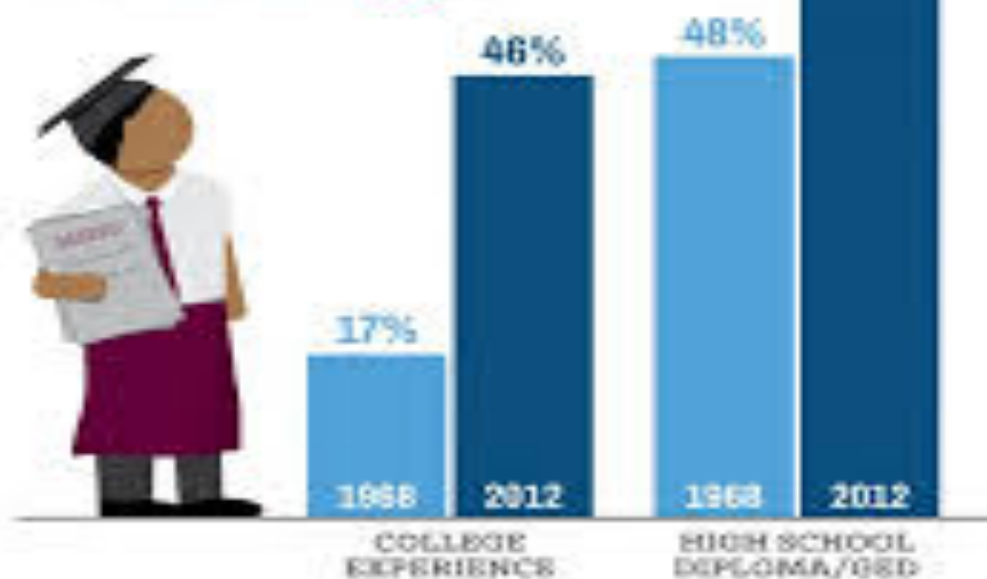


TYPICAL MALE WORKER

\$48,302

(ADJUSTED FOR INFLATION)

LOW-WAGE WORKERS ARE FAR MORE EDUCATED THAN THEY WERE IN 1968



BUT WE'RE PAYING THEM LESS

From 1968 to 2013, the federal minimum wage has decreased:

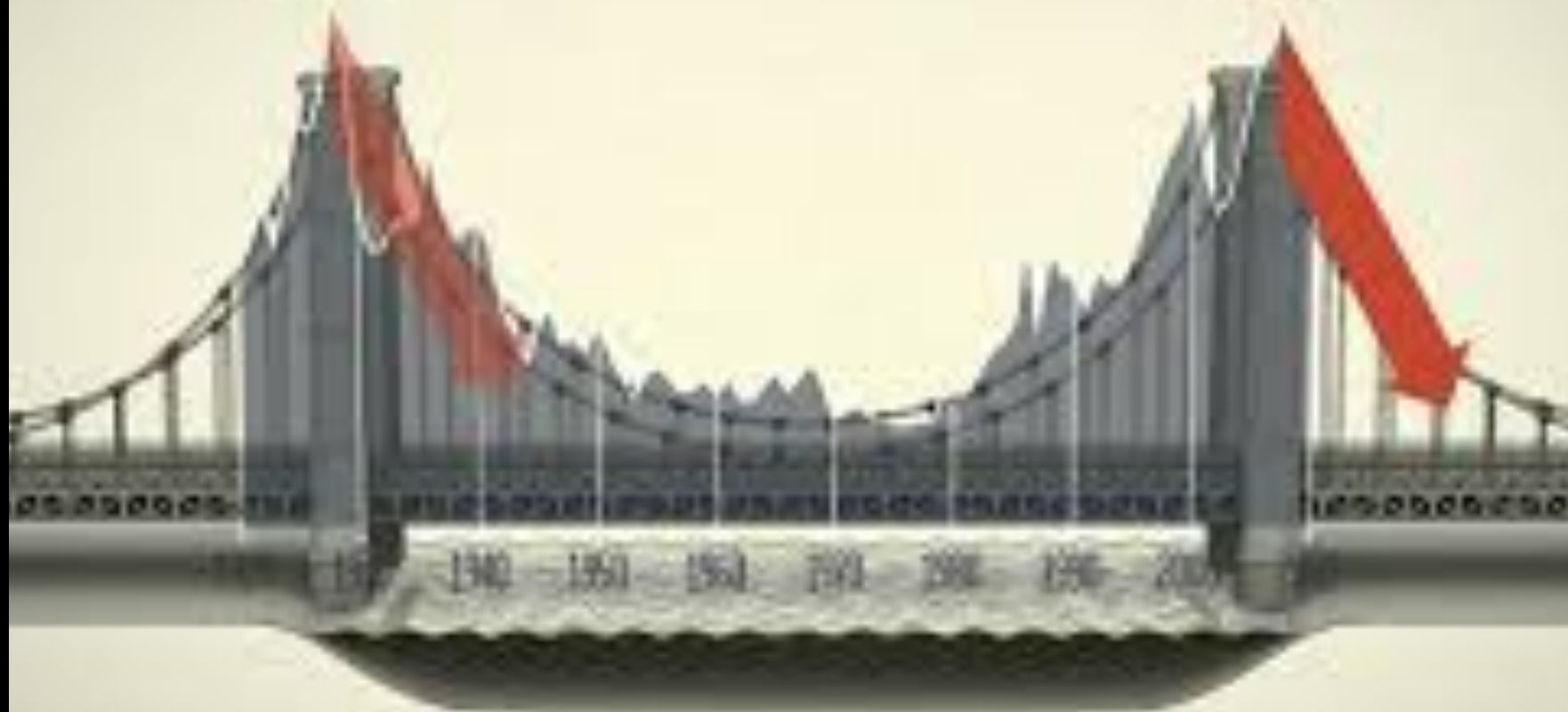
↓ 23%

Source: U.S. Bureau of Economic Analysis, "Minimum Wage in 1968 and 2013."

Illustration: © iStockphoto.com/Chris Wedel. College graduate: © iStockphoto.com/Chris Wedel.

1928

2007



RICH vs. POOR



Since the 1970s, the top 1% of earners in the U.S. has roughly doubled its share of the total American income pie to nearly 20% from about 10%.

The **RICHEST 1%** of people own nearly **HALF** of all of the wealth on the planet. The **RICHEST 10%** of people claim **86%** of global wealth.



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Minimum
Wage Earner



\$7.25/Hour

1 Gallon of Milk : \$3.70

Has to Work

1/2 Hour

For 1 Gallon of Milk

Median
Wage Earner



\$16.57/Hour

1 Gallon of Milk : \$3.70

Has to Work

13 Minutes

For 1 Gallon of Milk

CEO Guy



\$20,160.00/Hour

1 Gallon of Milk : \$3.70

Has to Work

.01 Seconds

For 1 Gallon of Milk

The 99% needs a raise

#99uniting

#RaiseTheMinWage