



# The Big Picture

## Introduction



**Knowledgeable Claim**



**Hook**

**1**

**Topic Sentence and Supporting Facts & Examples**

Transitional Sentence

**2**

**Topic Sentence and Supporting Facts & Examples**

Transitional Sentence

**3**

**Topic Sentence and Supporting Facts & Examples**

## Conclusion



**Restate Claim**



**Summarizes Key Points**

Name \_\_\_\_\_ Class \_\_\_\_\_ Date \_\_\_\_\_

⇒ **Argumentative Essay Organizer** ⇐

**My issue:**

**My position on this issue:**

**The opposing position:**

**Reasons/Facts/Examples  
that support my opinion:**

**Reasons/Facts/Examples  
that my opponent might use:**

**My Counterarguments**



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| <b>Creating an Outline for an Argumentative Essay - A</b> |
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**I. Introductory Paragraph**

- A. Hook your specific audience by including an anecdote, statistic, etc.
- B. Make a claim and tell the reader why this topic is important in your thesis.
- C. Provide three reasons to support your claim.

**II. Development Paragraph**

- A. Restate the first reason that supports your claim.
- B. Give examples, facts and details that support this claim.
- C. Restate your claim in a transitional sentence.

**III. Development Paragraph**

- A. Restate the second reason that supports your claim.
- B. Give examples, facts and details that support this claim.
- C. Restate your claim in a transitional sentence.

**IV. Development Paragraph**

- A. Acknowledge the opposing viewpoint(s).
- B. Provide a counterargument to refute the opposing viewpoint.
- C. Restate your claim in a transitional sentence.

**V. Concluding Paragraph**

- A. Summarize the key points.
- B. Restate the claim (purpose).

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| <b>Creating an Outline for an Argumentative Essay - B</b> |
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**I. Introductory Paragraph**

- A. Hook your specific audience by including an anecdote, statistic, etc.
- B. Make a claim and tell the reader why this topic is important in your thesis.
- C. Provide three reasons to support your claim.

**II. Development Paragraph**

- A. Restate the first reason that supports your claim.
- B. Give examples, facts and details that support this claim.
- C. Acknowledge the opposing viewpoint.
- D. Provide a counterargument to refute the opposing viewpoint.
- E. Restate your claim in a transitional sentence.

**III. Development Paragraph**

- A. Restate the second reason that supports your claim.
- B. Give examples, facts and details that support this claim.
- C. Acknowledge the opposing viewpoint.
- D. Provide a counterargument to refute the opposing viewpoint.
- E. Restate your claim in a transitional sentence.

**IV. Development Paragraph**

- A. Restate the third reason that supports your claim.
- B. Give examples, facts and details that support this claim.
- C. Acknowledge the opposing viewpoint.
- D. Provide a counterargument to refute the opposing viewpoint.
- E. Restate your claim in a transitional sentence.

**V. Concluding Paragraph**

- A. Summarize the key points.
- B. Restate the claim (purpose).