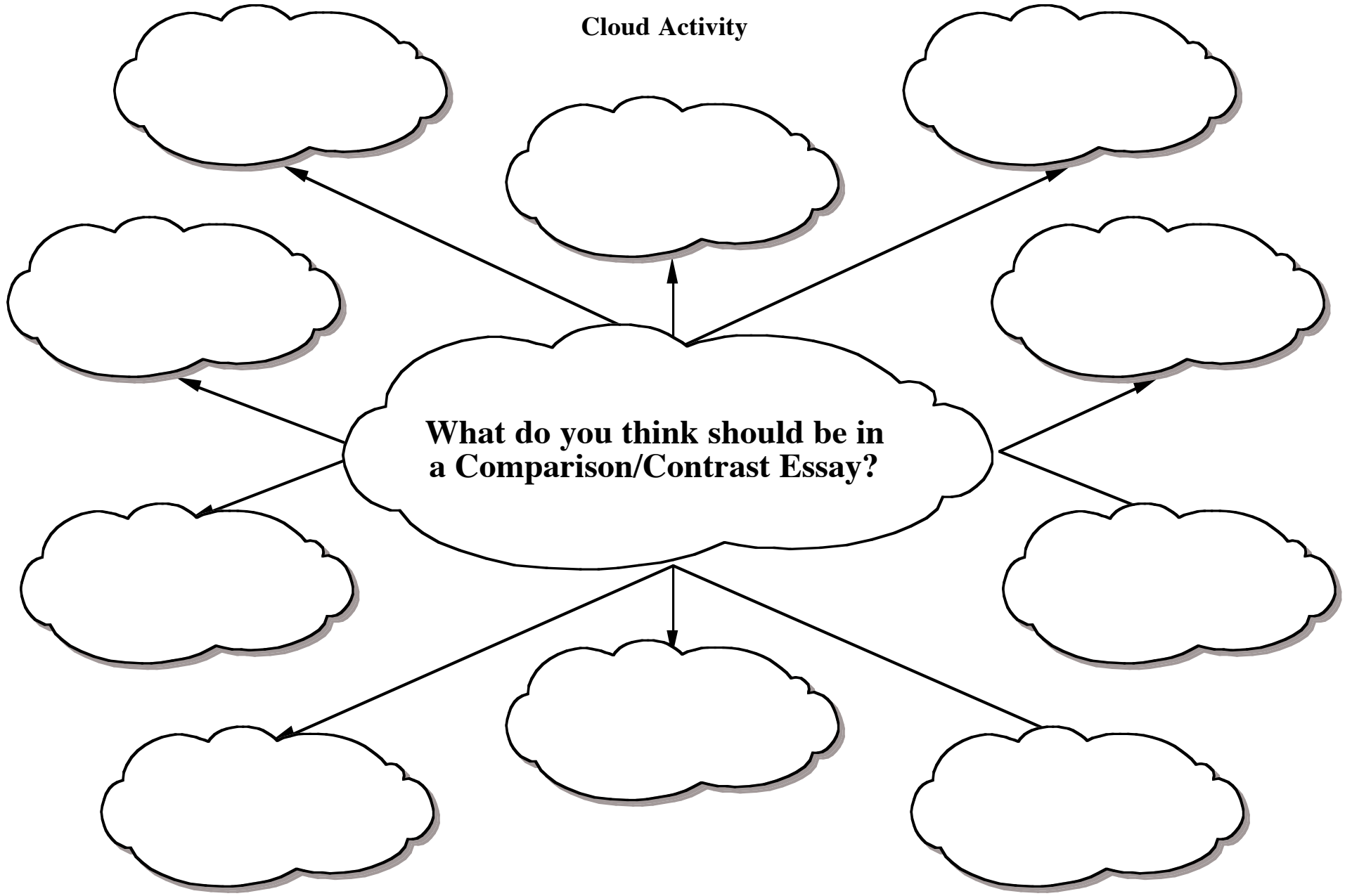


**Cloud Activity**



The conclusion revisits the thesis and may also provide a commentary and/or a personal reflection.

The writer clearly communicates how the subjects are alike.

The essay is organized logically.

The thesis statement is supported by topic sentences.

The writer proposes logical steps to carry out the solution.

The plot is well-structured.

The essay concludes with a resolution of the conflict.

The writer clearly communicates how the subjects are different.

The writer identifies a counterargument for the proposed solution.

The writer uses counterarguments.

The author uses an appropriate level of conventions, such as sentence structure, grammar and mechanics.

The topic sentences are supported by details and examples.

The writer uses compare/contrast words and phrases appropriately.

The writer uses reason and/or emotion to persuade.

The writer uses transitions to establish coherence between paragraphs.

The thesis statement clearly identifies the two subjects to be compared and contrasted.



## Understanding the Scoring Criteria for Comparison/Contrast Essay

		<b>The Criteria</b>	<b>What I think it means...</b>
<b>Content and Organization</b>		The thesis statement clearly identifies the subjects to be compared and contrasted.	
		The thesis statement is supported by topic sentences.	
		The topic sentences are supported by details and examples.	
		The writer clearly communicates how the subjects are alike.	
		The writer clearly communicates how the subjects are different.	
		The writer uses compare/contrast words and phrases appropriately.	
		The writer uses transitions to establish coherence between paragraphs.	
		The conclusion revisits the thesis and may also provide a commentary and/or personal reflection.	
		The essay is organized logically.	
		The writer uses an appropriate level of conventions such as sentence structure, grammar and mechanics.	