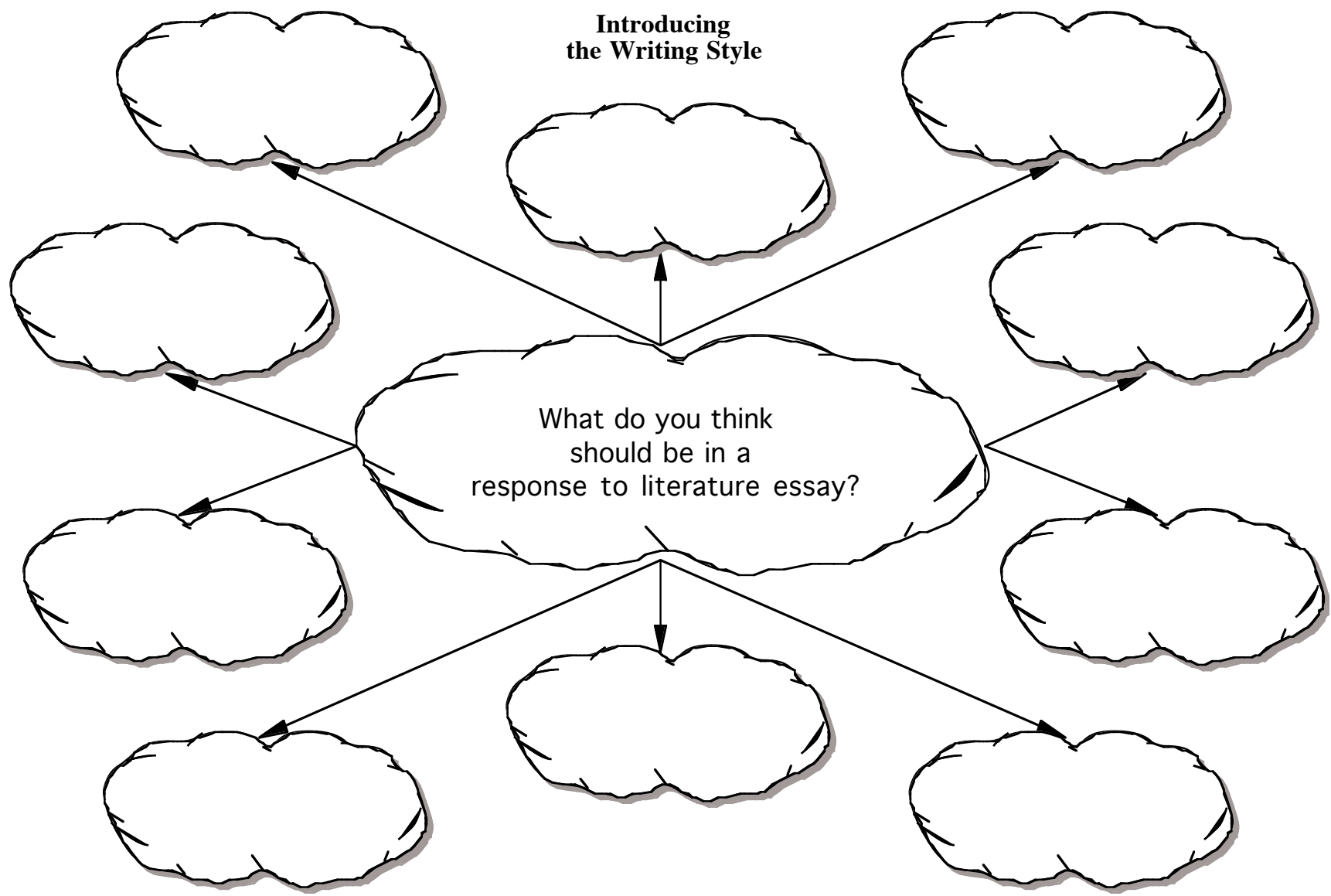
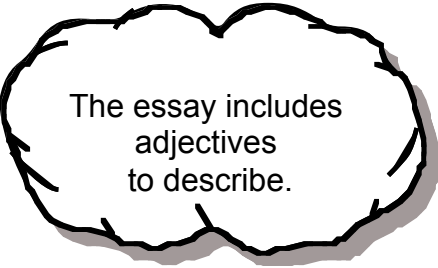
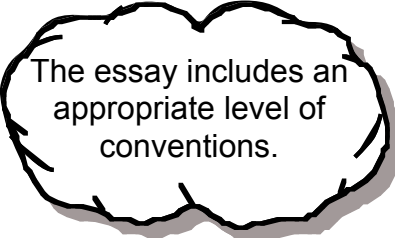


**Introducing  
the Writing Style**

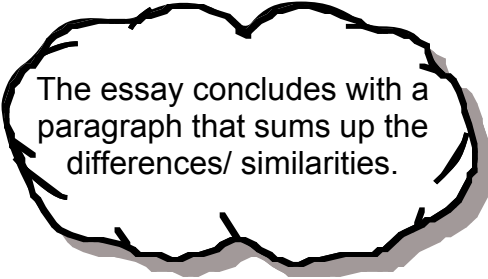




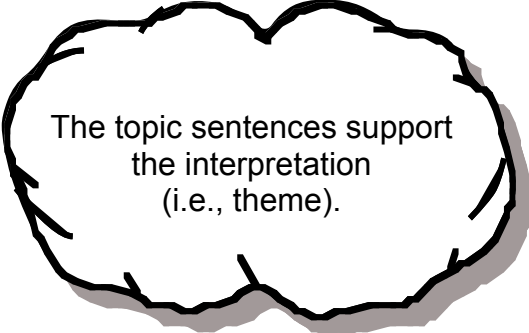
The essay includes adjectives to describe.



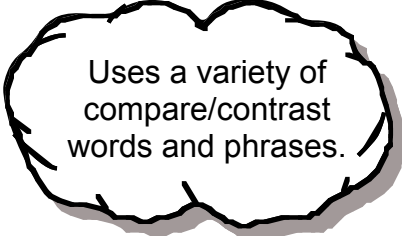
The essay includes an appropriate level of conventions.



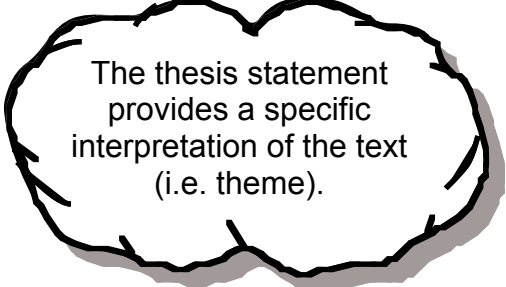
The essay concludes with a paragraph that sums up the differences/ similarities.



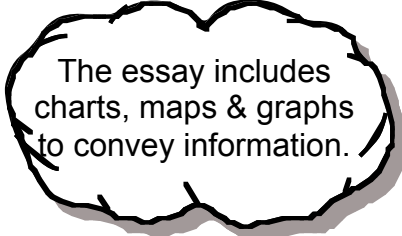
The topic sentences support the interpretation (i.e., theme).



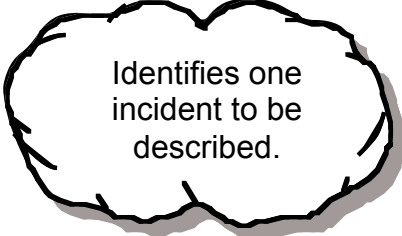
Uses a variety of compare/contrast words and phrases.



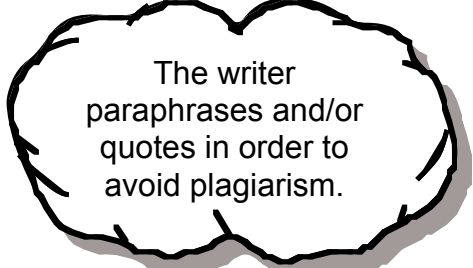
The thesis statement provides a specific interpretation of the text (i.e. theme).



The essay includes charts, maps & graphs to convey information.



Identifies one incident to be described.



The writer paraphrases and/or quotes in order to avoid plagiarism.

The writer makes inferences about the author's purpose.

Proposes one or more logical solutions to the problem.

The essay concludes with a resolution of the conflict.

Introduction includes title, author, thesis and summary of the text.

The essay concludes with a summary of the interpretation, a commentary, and/or reflection.

The essay provides an understanding of the text as a whole.

The summary of the text is brief and concise. (1-2 sentences)

Includes counterarguments.

The essay exhibits a logical & coherent organization.



## Understanding the Scoring Criteria for a Response to Literature

	<b>The Criteria</b>	<b>What I think it means...</b>
<b>Content &amp; Organization</b>	The introduction includes the title, author, thesis and summary of the text.	
	The introduction includes a thesis statement that provides a specific interpretation of the text (i.e., theme).	
	The summary of the text is brief and concise (1-2 sentences).	
	The essay provides an understanding of the text as a whole.	
	The topic sentences support the interpretation (i.e., theme).	
	The writer makes inferences about the author's purpose.	
	The writer paraphrases and/or quotes in order to avoid plagiarism.	
	The essay concludes with a summary of the interpretation, a commentary and/or a reflection.	
	The essay exhibits a logical and coherent organization.	
	The writer uses an appropriate level of conventions such as sentence structure, grammar and mechanics.	