Genre Language Patterns Compare/Contrast Essay Sample Frames

Emerging/Enhancing				
The thesis statement clearly identifies the subjects to be compared.				
and are [similar, the same, alike].				
and are [similar, the same, alike] because				
and	_are [similar, the	e same, alike] becau	se they both	
The writer clearly communicates how the subjects are alike.				
and	both have			
Bothand	are	·		
is [like, similar to] because .				
and	have	in co	mmon.	
isis [Similarly, In the same way, Likewise,]is				
is as				
The writer clearly communicates how the subjects are different.				
and	are different	because	·	
is [unlike, different than] because				
is not as	as	than	•	
is [more, less]		_ than	·	
is bigger, smaller, etc. than				
is		; however,	i	S
is	, but	is _		S
Although[ver	rb]		[verb]	•
Although [ver In contrast to,		is	•	