

Genre Language Patterns: Summary Writing

The introduction identifies the author, the title, and the main idea of the text.

In the article, *[title]*, [author] [summary word] [main idea].

In his/her article (or lecture) “[title, first letter in caps],” [author] argues/claims/says/ contends/states that [main idea.]

According to [author], [main idea].

[Author’s name]’s on [topic] (year) discusses [main idea].

The summary includes facts or details that support the main idea. [short, concise, logical order]

One reason for [supporting detail] is [reason].

Another important reason,

Additionally,

Due to [supporting detail], [reason] is [describe].

To begin with,

Furthermore,

The author goes on to say that...

The article/author further states that...

[Author’s last name] also contends that...

The writer conveys the author’s original message in a neutral voice. [active voice, third person]

According to the author, [supporting detail].

The author uses _____ to show [supporting detail].

When [event], the author illustrates [author’s position or message].

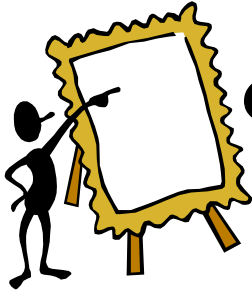
The conclusion restates the author’s main idea.

The [text or author] concludes with _____, which shows [main idea].

[Author’s last name] concludes by....

_____ is evident when _____ [conclusion]. Through this

[text], the author conveys [main idea].



Genre Language Patterns: Summary Writing

The introduction identifies the author, the title, and the main idea of the text.

The author's name is _____.

The title is _____.

The story is about _____.

In the article, [*title*], [author] [summary word] [main idea].
argues/claims/says/ contends/states that [main idea.]

According to [author], [main idea].

The summary includes facts or details that support the main idea. [short, concise, logical order]

One idea is _____.

In this story _____.

Then _____.

Finally, _____.

One reason for [supporting detail] is [reason].

Another important reason,

Additionally,

**The writer conveys the author's original message in a neutral voice.
[active voice, third person]**

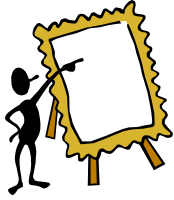
According to the author, [supporting detail].

The author uses _____ to show [supporting detail].

The conclusion restates the author's main idea.

The author's message is _____.

In conclusion, the author tells us _____.



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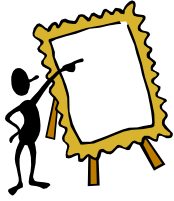
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[Author’s last name] concludes by....
_____ is evident when _____ [conclusion]. Through this [text], the author conveys [main idea].

**Genre Language Patterns:
Practice Strips**

(Introduction)

In the [type of text], [*title of text*], [author's name],
tells about _____ [main idea].

One subject that the author talks about is
[topic 1].

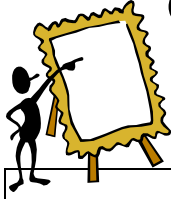
Another subject that the author discusses is
[topic 2].

A third subject that the author addresses is
[topic 3].

(Conclusion)

Finally, the [text] **ends with** _____.

Emerging ELD Proficiency Level



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The author's name is _____.

The title is _____.

The story is about _____.

The summary includes facts or details that support the main idea.

One fact [or detail] is _____.

Another fact [or detail] is _____.

The conclusion restates the main idea.

In conclusion, the [text] is about _____.