

Inter-Rater Reliability Matrix for Compare/Contrast

Class _____

Performance Standard	Rubric Score						
	0	1	2	3	4	5	6
The thesis statement clearly identifies the subjects to be compared and contrasted.							
The thesis statement is supported by topic sentences.							
The topic sentences are supported by details and examples.							
The writer clearly communicates how the subjects are alike.							
The writer clearly communicates how the subjects are different.							
The writer uses compare/contrast words and phrases appropriately.							
The writer uses transitions to establish coherence between paragraphs.							
The conclusion revisits the thesis and may also provide a commentary and/or personal reflection.							
The essay is organized logically.							
The writer uses an appropriate level of conventions such as sentence structure, grammar and mechanics.							