

## Language Frames: Problem/Solution Writing

### Enhancing/Bridging

**The introduction includes a thesis that clearly identifies the problem and engages the reader**

[Problem] is a serious problem because [reason].  
In the article, *[book, movie, article]*, [author] describes [problem].

**The writer explains the causes and effects of the problem.**

There are many reasons why \_\_\_\_\_..  
[Cause], so [effect].  
[Effect] because [cause].  
Since [cause], [effect].  
[Cause]; therefore, [effect].  
Because [cause], leads to [effect].  
As a result of [cause], [effect].  
[Effect] due to the fact that [cause].  
Due to [problem], \_\_\_\_\_.  
Due to the fact that [cause], [effect].  
Due to [cause], the [problem] has resulted in [effect].  
There are several reasons that [cause] impacts/effects [problem].

**The writer addresses the consequences of failing to solve the problem.**

If \_\_\_\_\_, then \_\_\_\_\_.  
Because of \_\_\_\_\_, \_\_\_\_\_.  
As a result of \_\_\_\_\_, \_\_\_\_\_.  
As a consequence of \_\_\_\_\_, \_\_\_\_\_.

**The writer suggests one or more realistic and convincing solutions.  
The writer proposes logical steps to carry out the solutions.**

One way to \_\_\_\_\_ is \_\_\_\_\_.  
To begin solving this problem, \_\_\_\_\_  
Another important step in the process is \_\_\_\_\_.  
First/Next/Last  
Initially/Finally  
Before/During/After  
Later  
When  
Future \_\_\_\_\_ onally



## Language Frames: Problem/Solution Writing

**The writer uses persuasive arguments or documentation to support the solutions.**

**The writer explores the pros, cons and counterarguments.**

The evidence supports \_\_\_\_\_ because \_\_\_\_\_.

A strong argument [in favor of/for/in support of/against/in opposition to] \_\_\_\_\_ is \_\_\_\_\_.

Another point in favor of \_\_\_\_\_ is \_\_\_\_\_.

A further argument [for/supporting/against] \_\_\_\_\_ is \_\_\_\_\_.

One other [advantage/disadvantage] of \_\_\_\_\_ is \_\_\_\_\_.

One objection to \_\_\_\_\_ is \_\_\_\_\_.

\_\_\_\_\_ [maintain(s)/say(s)/ think(s)/ feel(s)/ argue(s)/asserts(s)/believe(s)/ claim(s)/point(s) out/is of the opinion/seem(s) to believe] that \_\_\_\_\_.

I [agree/disagree] when \_\_\_\_\_ [writes/ says/claims/asserts/argues] that \_\_\_\_\_.

I [agree/disagree] with \_\_\_\_\_'s [position/statement/argument/opinion/claim/assertion] that \_\_\_\_\_ because \_\_\_\_\_.

It is the [view/opinion] of \_\_\_\_\_ that \_\_\_\_\_.

It can be argued that \_\_\_\_\_.

It has been suggested that \_\_\_\_\_.

It might be said that \_\_\_\_\_.

It is \_\_\_\_\_'s opinion that \_\_\_\_\_.

According to \_\_\_\_\_.

The evidence clearly shows that \_\_\_\_\_.

[Statistics/the facts] clearly indicate that \_\_\_\_\_.

There is strong evidence to suggest that \_\_\_\_\_.

The evidence implies that \_\_\_\_\_.

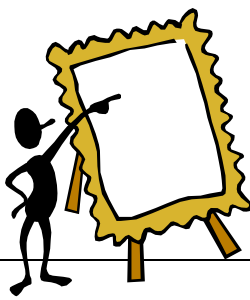
\_\_\_\_\_ [shows/exemplifies/illustrates] that \_\_\_\_\_.

Consider \_\_\_\_\_, for example.

\_\_\_\_\_ is a case in point.

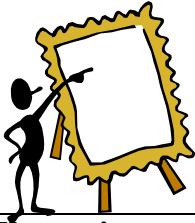
[For example/for instance/to illustrate/as proof], \_\_\_\_\_.

The evidence [supports/doesn't support] \_\_\_\_\_ because \_\_\_\_\_.



## Language Frames: Problem/Solution Writing

<b>Emerging</b>
<b>The introduction includes a thesis that clearly identifies the problem and engages the reader</b>
[Problem] is a serious problem because [reason].
<b>The writer explains the causes and effects of the problem.</b>
There are many reasons why _____.. [Cause], so [effect]. [Effect] because [cause]. Since [cause], [effect]. Because [cause], leads to [effect]. As a result of [cause], [effect]. [Effect] due to the fact that [cause]. Due to [problem], _____. Due to the fact that [cause], [effect]. Due to [cause], [problem] has resulted in [effect]. There are several reasons that [cause] impacts/effects [problem].
<b>The writer addresses the consequences of failing to solve the problem.</b>
If _____, then _____. Because of _____, _____. As a result of _____, _____.
<b>The writer suggests one or more realistic and convincing solutions.</b> <b>The writer proposes logical steps to carry out the solutions.</b>
One way to _____ is _____. To begin solving this problem, _____ Another important step in the process is _____. First/Next/Last Initially/Finally Before/During/After Later When Furthermore/Additionally



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**The writer explores the pros, cons and counterarguments.**

The evidence supports \_\_\_\_\_ because \_\_\_\_\_.

A strong argument [in favor of/for/in support of/against/in opposition to] \_\_\_\_\_ is \_\_\_\_\_.

Another point in favor of \_\_\_\_\_ is \_\_\_\_\_.

A further argument [for/supporting/against] \_\_\_\_\_ is \_\_\_\_\_.

One other [advantage/disadvantage] of \_\_\_\_\_ is \_\_\_\_\_.

\_\_\_\_\_ [maintain(s)/say(s)/ think(s)/ feel(s)/ argue(s)/asserts(s)/believe(s)/ claim(s)/point(s) out/is of the opinion/seem(s) to believe] that \_\_\_\_\_.

I [agree/disagree] when \_\_\_\_\_ [writes/ says/claims/asserts/argues] that \_\_\_\_\_.

I [agree/disagree] with \_\_\_\_\_'s [position/statement/argument/opinion/claim/assertion] that \_\_\_\_\_ because \_\_\_\_\_.

It is the [view/opinion] of \_\_\_\_\_ that \_\_\_\_\_.

It might be said that \_\_\_\_\_.

It is \_\_\_\_\_'s opinion that \_\_\_\_\_.

According to \_\_\_\_\_.

Consider \_\_\_\_\_, for example.