

# Language Frames: Patterns

## Response to Literature Sample Essay (version A)

**In the** [type of text], [*title of text*], [author] **uses** [literary device] **to show** [theme]. [*Optional: Additional sentence to explain them*] [Gist summary in 1-2 sentences]

**One way that the author uses** [literary device] **to show** [theme] **is by** [example 1 to support thesis]. [Explain example in 1-4 sentences.]

**Another way that** [author] **uses** [literary device] **to show** [theme] **is by** [example 2 to support thesis]. [Explain example in 1-4 sentences.]

**In addition to showing** [examples 1 and 2 to support thesis], [author] **uses** [literary device] **to show** [example 3 to support thesis]. [Explain example in 1-4 sentences..]

[Restate thesis-first sentence of essay]. [Provide commentary or reflection in 1-3 sentences.] (*What characters, events, or scenes from the text remind you of something in your life?*)

# Language Frames: Patterns

## Response to Literature Sample Essay (version B)

**In the** [type of text], [*title of text*], [author] **uses** [literary device(s), *i.e., characterization, imagery, symbolism*] **to show** [theme]. [*Optional: Additional sentence to explain theme.*] [Gist summary in 1-2 sentences]

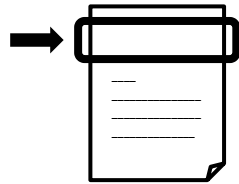
**One way that the author shows** [theme] **is with** [literary device 1]. **An example of** [literary device 1] **is when** [example]. [Explain example in 1-4 sentences.]

**Another way that** [author] **shows** [theme] **is with** [literary device 2]. **An example of** [literary device 2] **is when** [example]. [Explain example in 1-4 sentences.]

**In addition to** [literary device 1] **and** [literary device 2], [author] **also uses** [literary device 3] **to show** [theme]. **An example of** [literary device 3] **is when** [example]. [Explain example in 1-4 sentences.]

[Restate thesis-first sentence of essay]. [Provide commentary or reflection in 1-3 sentences.] (*What characters, events, or scenes from the text remind you of something in your life?*)

**Language Frames: Patterns  
Response to Literature  
Introduction (Versions A & B)**



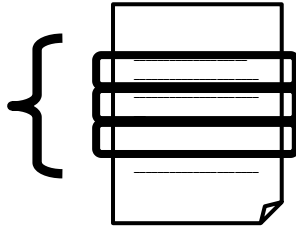
**Pattern:**

**In the** [type of text], [title], [author] **uses** [literary device(s)] **to show** [theme]. *[Optional: additional sentence to explain theme.]* [Gist summary in 1-2 sentences.]

**Example:** (Version A)

In the story, *Mufaro's Beautiful Daughters*, John Steptoe uses characterization to show how important it is to be kind. In this African Cinderella story, Steptoe uses the differences between the two sisters to teach how essential good deeds are in our lives. This fairytale is about an African Villager named Mufaro who has two beautiful daughters. When the king decides to choose a bride from among "The Most Worthy and Beautiful Daughters in the Land," both Mufaro's girls go to the city to meet the king.

Language Frames: Patterns  
Response to Literature  
**Body Paragraph #1 (version A)**



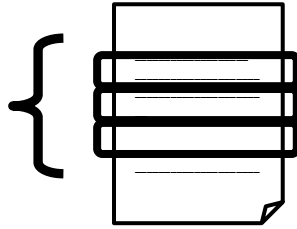
**Pattern:**

**One way that** [author] **uses** [literary device] **to show** [theme] **is by** [example 1 to support thesis].  
[Explain example in 1-4 sentences.]

**Example:**

**One way that** the author **uses** characterization **to show** the importance of kindness **is by** telling us how thoughtful Nyasha is. Nyasha is thoughtful because she doesn't complain about her sister to her dad. Also, she gives a yam to the hungry, little boy and sunflower seeds with the old woman in the forest.

Language Frames: Patterns  
Response to Literature  
**Body Paragraph #2 (version A)**



**Pattern:**

**Another way that** [author] **uses** [literary device] **to show** [theme] **is by** [example 2 to support thesis]. [Explain example in 1-4 sentences.]

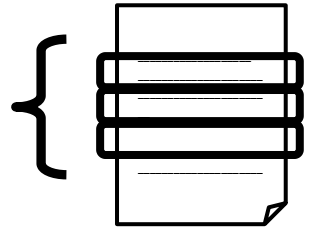
**Example:**

Another way that Steptoe uses characterization to explain the value of kindness by illustrating how uncaring Manyara is. In contrast to Nyasha, Manyara is mean because she has a “bad temper,” teases and tells her sister that she will be “queen” and Nyasha will be her “servant.” Additionally, Manyara is greedy because she leaves for the city in the middle of the night while Nyasha waits to leave with her family in the morning.

## Language Frames: Patterns

### Response to Literature

# Body Paragraph #3 (version A)



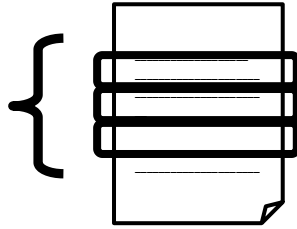
## Pattern:

**In addition to showing** [examples 1 and 2 to support thesis], [author] **uses** [literary device] **to show** [example 3 to support thesis]. [Explain example in 1-4 sentences.]

## Example:

In addition to showing how good it is to be thoughtful and caring, the author uses characterization to show the positive results of being kind, even when we are sad or scared. Even after her sister treats her badly, Nyasha goes “about her chores” and grows a “bountiful” garden. Also, Nyasha bravely meets the snake even though her sister warns her that he is a “monster.” Then, “there, before Nyasha’s eyes,” the garden snake changes into the king!

Language Frames: Patterns  
Response to Literature  
**Body Paragraph #1 (version B)**



**Pattern:**

**One way that [author] shows [theme] is with [literary device 1]. An example of [literary device 1] is when [example]. [Explain example in 1-4 sentences.]**

**Example:**

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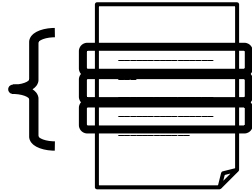
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Language Frames: Patterns  
Response to Literature  
**Body Paragraph #2 (version B)**



**Pattern:**

**Another way that [author] shows [theme] is with [literary device 2]. An example of [literary device 2] is when [example]. [Explain example in 1-4 sentences.]**

**Example:**

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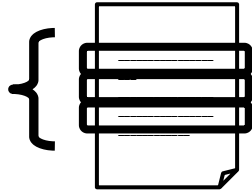
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Language Frames: Patterns  
Response to Literature  
**Body Paragraph #3 (version B)**



**Pattern:**

**In addition to** [literary device 1] **and** [literary device 2], [author] **also uses** [literary device 3] **to show** [theme]. **An example of** [literary device 3] **is when** [example]. [Explain example in 1-4 sentences.]

**Example:**

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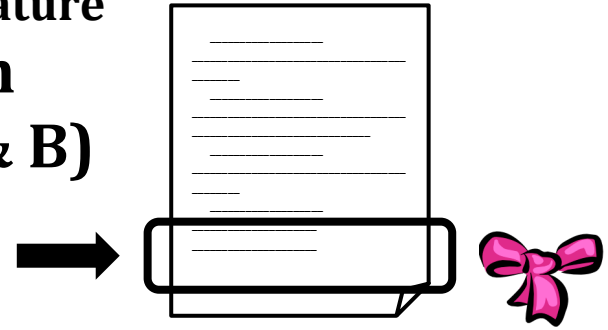
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**Language Frames: Patterns  
Response to Literature  
Conclusion  
(Versions A & B)**



**Pattern:**

[Restate thesis-first sentence of essay.]  
[Provide commentary or reflection in 1-3 sentences.] (*What characters, events, or scenes from the text remind you of something in your life?*)

**Example:** (Version A)

Through Nyasha's sweet character, Steptoe tells how important it is to be kind to everyone in our lives. When I argue with my sister, I notice that it makes my little sister sad. Steptoe teaches us that if we act considerately to people in our lives, good things will happen to us.