

Practice Strips: Response to Literature, v. A

(Introduction)

In the [type of text], *[title of text]*, **the author uses** [literary device] **to show** [theme].

(Body Paragraph #1)

One way that the author uses [literary device] **to show** [theme] **is when** [example 1 to support thesis].
[Explain: quote or paraphrase from the text].

(Body Paragraph #2)

Another way that the author uses [literary device] **to show** [theme] **is when** [example 2 to support thesis]. [Explain: quote or paraphrase from the text].

(Body Paragraph #3)

A third way that the author uses [literary device] **to show** [theme] **is when** [example 3 to support thesis]. [Explain: quote or paraphrase from the text].

(Conclusion)

Finally, [revisit author's message/theme].
[Commentary/personal reflection]

Practice Strips: Response to Literature, v. B

(Introduction Part 1: Thesis Statement)

In the [type of text], [*title of text*], [author] **uses** [literary devices 1, 2, 3] **to show** [theme].

(Introduction Part 2: 1-2 sentence gist summary)

This [type of text] **is about** [who] [what]. [why].

(Body Paragraph #1)

One way that the author shows [theme] **is with** [literary device 1]. **An example of** [literary device 1] **is when** [example].
Quote or paraphrase text to explain the example.]

(Body Paragraph #2)

Another way that the author shows [theme] **is with** [literary device 2]. **An example of** [literary device 2] **is when** [example].
[Quote or paraphrase text to explain the example.]

(Body Paragraph #3)

In addition to [literary device 1] **and** [literary device 2], **the author uses** [literary device 3] **to show** [theme].
An example of [literary device 3] **is when** [example]. [Quote or paraphrase text to explain the example.]

(Conclusion)

In conclusion, [restate thesis]. [Provide commentary or reflection in 1-3 sentences.] (*What characters, events, or scenes from the text remind you of something in your life?*)