WRITE Institute Scoring Guide for Response to Literature

A response to literature interprets some aspect of a literary work. The writer of the essay supports a clear thesis statement through specific examples from the text. Typically, writers support a universal theme (good vs. evil, individuality vs. conformity, sacrifice, coming-of-age) by focusing on a literary device (i.e., characterization, symbolism, imagery, or figurative language).

Scoring Range

Each category is worth 0-6 points.

0 = off topic/no evidence	4 = proficient
1 = minimal evidence of proficiency	5 = exceeding expectations
2 = some evidence of proficiency, but weak	6 = outstanding
3 = developing proficiency	-

Directions: Total points and divide by 10 to yield a score of 0-6.

CONTENT & ORGANIZATION

The introduction	includes the title, at	ithor, the	sis and summary of the	text
The introduction	includes a thesis sta	itement th	nat provides a specific	
interpretation of	the literary work (i.e	e., theme)		
The introduction	includes a brief sum	nmary of	the text. (1-2 sentences)	
The essay provid	les an understanding	of the lit	erary work as a whole.	
The topic senten	ces support the inter	pretation	(i.e., theme).	
The writer make	s inferences about th	e author'	s purpose.	
The writer parap	hrases and quotes in	order to	avoid plagiarism.	
The essay concluand/or a reflection	•	of the in	terpretation, a comment	ary
The essay exhibi	ts a coherent and log	gical orga	nization.	
	_	_	ations such as sentence	
	mar and mechanics.			
Total	(divided by 10)	= _	Score	

Notes to the teacher:

- Review instructional implications.
- Direct student reflections. (My abilities are...I am going to focus on improving...)
- Isolate elements of structure from writer's first or second language.