

Learning from student work: Interim assessment
(ATLAS protocol)

Evidence: What do you see or observe?	Inferences: What was the student thinking?	Implications: What are the implications of this work for our teaching?
Social Studies		
<p>I see that the student...</p> <ul style="list-style-type: none"> * HAS A CLAIM (WAR) * STATES THAT CONTAINMENT DIDN'T WORK * COUNTER * USES DOCS 	<p>The student might be thinking...</p> <ul style="list-style-type: none"> * WAR SOLVES MAJOR ISSUES (WW II) * 	<p>Students should practice...</p> <ul style="list-style-type: none"> * COUNTER ANCH. WEAK
<ul style="list-style-type: none"> * YEAR / CLAIM * COUNTER * DOES TO SUPPORT / SHOW OTHER SIDE 	<ul style="list-style-type: none"> * ALTHOUGH COMM. SPREAD GOING TO WAR <u>NOT</u> THE ANSWER. * SAFETY 1ST PRIORITY B/C ATOMIC BOMBS END WORLD 	<ul style="list-style-type: none"> * COUNTER CLAIM

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Evidence: What do you see or observe?	Inferences: What was the student thinking?	Implications: What are the implications of this work for our teaching?
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I see that the student... #1 <ul style="list-style-type: none"> • Introduces background + demonstrates knowledge of context • establishes claim w/reason → 	The student might be thinking...	Students should practice... <ul style="list-style-type: none"> • organization of evidence to support claim • evaluation of sources • use of sources to support claim
#2 <ul style="list-style-type: none"> • introduces background + demonstrates knowledge of context • claim is established w/reasons 		<ul style="list-style-type: none"> • incorporation of evidence + quotes • evaluation of sources • use of sources to support claim • improved structure to address counter-claim