

Mark up the Text /Annotation

Rationale:

“Close reading requires a) that we interact with the text by making specific decisions about meanings in the text, b) that we write the ideas we are reading as we read, and c) that we connect important ideas to ideas we already understand and use. One of the best ways to do this is by inserting markings in books as you read them — highlighting key ideas, questions, facts, assumptions, implications, points of view, doubts, and wonderings” (Paul & Elder, 2008).

Implementation Instructions

1. Distribute text and “Mark up the Text” handout to students
2. Students read selected silently or with a partner, marking up the text as they read.
3. Students will place an annotation mark next to each passage that incites their thinking.
4. Passages should show extensive code marks, commentary, and notations.

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Formulate ideas of your own and write them in the margins, as they occur to you.

_____ Underline important words, ideas, phrases

! New or surprising information. Write **why** that info is new or surprising.

? Information or ideas you still have questions about. Write the **question** to the author.

INFO Diagrams, charts, data...etc. Any **information** that will inform your thinking.

P.O.V. Words, phrases, or ideas that support the author's **point of view**.

Tips for teaching:

- Incorporate discussion into the lesson by using paraphrasing sentence frames to share student responses

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